

POLI 107, California, States and their Politics

About POLI 107 - Summer 2017

Meeting Times

- Tuesdays and Thursdays from 7:30am to 11:00am in COB2-175

Course Website

- <https://catcourses.ucmerced.edu/courses/7884>

Professor Josh Franco, M.A.

- <http://www.joshfranco.com/>
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- 209-631-5910
- Office Hours: TuTh 11:00am-12:00pm, COB2-388 (PoliCubes)

Course Description

- This course provides an introduction to issues and challenges confronting the state of California and other U.S. states. We cover the policy remedies and options available to government and the private sector for addressing these needs. The course uses California as a window into state politics in general. As a result we discuss the ways in which California is unique and similar to other states.
- Examines issues and challenges confronting the State of California; uses California as a window into state politics in general.

Course Prerequisites

- POLI 1 or equivalent exam
- POLI 10 or ECON 10 or PSY 10 or SOC 10 or equivalent exam

Important Summer 2017 Dates

- <http://registrar.ucmerced.edu/schedules/academic-calendar/academic-calendar-2016-2017>

My Teaching Philosophy

Inspiration:

- My teaching inspiration derives from the totality of my formal education, from elementary school to doctoral training, and informal education from my family, relatives, friends, and community. I have continually be curious and sought to learn from every person and every interaction, whether positive or negative, in life. This desire to learn from others inspires me to be an effective communicator, educator, and professor of data, information, and knowledge that is derived from abstract understandings and practical engagement.

Motivation:

- My teaching motivation is derived from my desire to effectively connect and engage students in the active and passive processes of data acquisition, information engagement, and knowledge creation.
- I am driven to excel as a communicator, educator and professor in a way that personally relates, attaches, and connects with each student.
- Given my five years of professional experience working in the State Capitol and U.S. Congress, I want to offer my students an experience that blends my practical experiences with my doctoral-level social scientific training to provide a well-rounded perspective and informative learning experience.

Approach:

- My teaching approach relies on well-organized lectures to effectively deliver course content, balancing the use of the Socratic Method with fostering an environment of student self-initiation with myself, their peers, and their course materials by actively listening to their questions, comments, concerns, and suggestions.
- Additionally, I am pioneering innovative teaching methods by using technology in the classroom to fully leverage Canvas for online content distribution and creation as well as collaboration and assessment; using a combination of PowerPoint, multi-sensory based activities, and small to large working groups to facilitate, activate and enhance the range of learning styles; and collaborative mind mapping for knowledge creation and sharing.
- Furthermore, I promote students' development of their project management capacities through public policy simulations, service learning, and research activities; facilitate the development of a personal portfolio that can aid students when pursuing employment or self-employment in public, private or non-profit sectors; and incorporate teamwork, leadership, and public speaking for students to enhance their abilities.

Goal:

- My teaching goal is to create a dynamic environment for students that activates their curiosity and innate intelligences, encourages retaining theoretical knowledge, understanding empirical regularities and anomalies, and developing practical skills. I want each student to feel better engaged, more enlightened, and ever empowered about course subject matter and ultimately strengthen their desire to be a better life-long learner.

UC Merced Undergraduate Political Science Program Learning Outcomes (PLOs)

PLO #1:

- An understanding of the processes, theories, and empirical regularities of political institutions and political behavior in the student's chosen emphasis area: American politics, comparative politics, or international relations.

PLO #2:

- An ability to employ critical thinking and demonstrate social scientific literacy, including basic quantitative literacy.

PLO #3:

- A capacity to utilize contemporary social science research methods to conduct rigorous research on political phenomena.

PLO #4:

- Effective written communication skills, especially the ability to convey complex concepts and information in a clear and concise manner.

PLO #5

- An ability to apply abstract theory and research methods to understand contemporary political events and public policies.

POLI 107 Course Learning Outcomes (CLOs)

CLO #1:

- Strengthening the student's capability to read political science journal articles by identifying and analyzing the following parts of an article:
 - the main point of the article & the question the article seeks to answer
 - the puzzle (gap in current knowledge) the article is trying to fill
 - the debate (at least two sides) the article is entering in and siding with
 - the theory's assumptions, conceptual variables and relationships
 - the hypothesis(es) derived from the theory
 - the research design, such as the groups, how they are assigned to groups, the main independent variable and dependent variable
 - empirical analysis used (qualitative or quantitative)
 - policy (real-world) implications of findings
 - contribution to the discipline & directions for future research
- This CLO advances PLO #1, PLO #2, and PLO #3

CLO #2:

- Increasing the student's capacity to cooperate and work in teams by being a productive member of a journal article analysis team and/or a public policy project team that is responsible for simulating: running a statewide campaign, operating a state government office, staffing a state legislative committee, running a state executive or legislative leaders' office, managing a state lobbying firm, and/or operating a public policy think tank.
- This CLO advances PLO #5

CLO #3:

- Building the student's competency to learn the role and practice the specific responsibilities of a data analyst, geographic information systems analyst, policy analyst, communications analyst, or project manager, within a public policy project team, so as to prepare them for employment opportunities in these or related fields.
- This CLO advances PLO #2, POL #4, and PLO #5

CLO #4:

- Enhancing the student's ability to speak in public by presenting the synthesis of their analysis of political science journal articles and/or the work of their public policy project teams.
- This CLO advances PLO #2 and PLO #4

Course Policies

Class Attendance

- I believe attendance is important because showing up and being present is integral to our life. As a university student, it is important that you attend course because it strengthens your connection with your peers, the professor and understanding of the materials.
- As discussed later, I do take attendance and it accounts for a portion of your overall grade. Additionally, much of the material will be presented only in class, and it will be difficult to do well on assignments and the final exam if you do not attend.

Electronic Devices

- Please turn off cell phones and mute the volume on other electronic devices. No audio, video, or photographic recording of lectures is allowed without prior consent of the instructor.

Laptops

- Laptop computers are to be used for note-taking only, unless the professor explicitly says otherwise. Any "off task" use of laptops (i.e. chatting, social networking, emailing) during class will be frowned upon, may result in you being considered "absent" from class, and potentially being banned from using your laptop in future class sessions.

Missing Class

- Make ups are allowed only with a valid excuse, such as a doctor-excused illness, a family emergency, or a documented conflict with another university-sanctioned activity. If you know you will have such a conflict, please email me as soon as practicable.

Changes to the Syllabus

- The schedule in this syllabus is largely settled; however, I reserve the right to make changes to the schedule or to other aspects of the course discussed in the syllabus. Any such changes will be announced in class and an updated syllabus noting version number will be uploaded to CatCourses. Each student is responsible for being aware of such changes.

Student Conduct and Academic Honesty Policy

- You are responsible for your personal, academic, and professional conduct. Additionally, academic honesty is of critical importance at all institutions of higher education, especially research universities. Visit the UC Merced Student Conduct website and review the UCM Academic Honesty Policy.
 - Home Student Conduct
See document(s): studentconduct.ucmerced.edu
 - UCM Academic Honesty Policy
See document(s): [academic_honesty - 800.pdf](#)

Disability Services

- The American with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. UC Merced is committed to make our courses accessible to all students, including students with limited mobility, impaired hearing or vision, and learning disabilities. If you believe

you have a special need or a disability requiring an accommodation, please contact the Disability Services Center at (209) 228-6996 or Email: disabilityservices@ucmerced.edu. The Disability Services Center is at SSB 230.

- <http://disabilityservices.ucmerced.edu/>

Course Drop

- The UC Merced Office of the Registrar has a webpage that links to the deadlines for a given semester or academic year. You are responsible for knowing the drop dates for the given semester or academic year. As course instructor, I do not have the power to drop a student.
- <http://registrar.ucmerced.edu/schedules/deadlines>

SONA

- Students are encouraged to participate in SONA. For more information, visit <https://ucmerced.sona-systems.com/default.aspx>.

Extra Credit

- No extra credit will be offered in this course.

Readings

Required

- All required readings will be drawn from political science journals, scholarly research, and freely available publications.
- See Course Schedule for Readings
- Go to CatCourses to download PDFs of Readings:
<https://catcourses.ucmerced.edu/courses/7884/files/folder/Readings>

Recommended

- Kraft, M. E., & Furlong, S. R. (2013). *Public policy : politics, analysis, and alternatives* (4th ed.). Los Angeles: SAGE Publications.
- Smith, K. B., Greenblatt, A., & Mariani, M. (2011). *Governing states and localities* (3rd ed.). Washington, D.C.: CQ Press.
- Harrigan, J. J., & Nice, D. C. (2004). *Politics and policy in states & communities* (8th ed.). New York: Pearson/Longman.
- Starr, K. (2005). *California : a history* (1st ed.). New York: Modern Library.
- Rarick, E. (2013). *Governing California : politics, government, and public policy in the golden state* (Third edition. ed.). Berkeley: Berkeley Public Policy Press.

Grading

Grade Posting

- All grading will be posted to CatCourses in a timely fashion
- Link to CatCourses
- Final Grades will be uploaded to CatCourses no later than Tuesday, August 15, 2017 (at noon)

Grading Policy

- A+: 100% to 98.0%
- A: < 98.0% to 94.0%

- A-: < 94.0% to 90.0%
- B+: < 90.0% to 87.0%
- B: < 87.0% to 83.0%
- B-: < 83.0% to 80.0%
- C+: < 80.0% to 77.0%
- C: < 77.0% to 73.0%
- C-: < 73.0% to 70.0%
- D+: < 70.0% to 67.0%
- D: < 67.0% to 63.0%
- D-: < 63.0% to 60.0%
- F: < 60.0% to 0.0%

Grade Dispute and Resolution

- If you have a concern regarding your grade, please contact me directly via email or visit me during office hours so we can discuss your concern and resolve it.

Assignments and Assessments

Class Attendance - 20%

11 Class Periods

- We have eleven 3.5 hour periods of class starting Thursday, July 6, 2017 to Thursday, August 10, 2017.

Measuring Attendance

- I will take attendance during each class via CatCourses.
- Present: If you attend class, you are marked "present" and this positively affects your grade.
- Unmarked: If you notified me prior to class of your absence, your attendance for the day is "unmarked" and does not negatively or positively affect your grade. However, this reduces your overall denominator.
 - For example, if you are "unmarked" 3 of the 11 total days I take attendance, this means your attendance grade is calculated based on 8 days instead of 11 days.
 - While this may seem beneficial, what happens is that if you are late or absent, then it weighs more heavily against you.
 - For example, a student who is absent 1 of 11 days will receive a 90.9% out of 100%. However, a student who is absent 1 of 8 days will receive a 87.5% out of 100%.
- Absent: If you did not notify me prior to class that you would not be present, you are marked "absent" and this negatively affects your grade.

Grading

- Each day of attendance is worth ~1.8% of your overall grade.

Journal Article Analysis Teams - 25%

Purpose

- The purpose of this assignment is to: strengthen your capability to read political science journal articles (CLO #1), increase your capacity to cooperate and work in teams (CLO #2), and enhance your ability to speak in public (CLO #4).

About

- Each student has been randomly assigned to one Journal Article Analysis Team for the duration of the course.
- There are a total of 5 Journal Article Analysis Teams. Each team has 4-9 members.

4 Articles

- For Weeks 2, 3, 4, and 5, each team has been randomly assigned 1 of 5 journal articles. This means each team has a total of 4 articles to analyze throughout the duration of the course.
- The Course Schedule outlines the readings for each week.
- Readings with #) in front it correspond with the team that is assigned that reading.
- Readings without #) in front it are to be read on your own or in your study group.
- All articles can be downloaded at

<https://catcourses.ucmerced.edu/courses/7884/files/folder/Readings>

JAA Instructions and Rubric

- There is a Presentation Slides and Oral Presentation component
- Please download the instructions at <https://catcourses.ucmerced.edu/courses/7884/files>

Tuesdays Presentation Slides Finalization and Upload

- Each Tuesday, teams will have 1 hour, from 9:00am to 10:00am, to finalize their Journal Article Analysis Presentation Slides.
- The Presentation Slides need to be uploaded to CatCourses by 9:55am.
- Presentations uploaded after 9:55am will be deducted 10 points.

Tuesday Team Oral Presentations

- Each team is given 1 "bye" meaning they will only have to present 3 of their 4 JAA during class. The team is awarded full credit during their bye.
- Each Tuesday, from 10:00am to 11:00am, the teams scheduled to present will have no more than 14 minutes to deliver their Presentation to the class.
- The schedule of presentations has been randomly determined.

JAA Team	Tuesday, July 11, 2017	Tuesday, July 18, 2017	Tuesday, July 25, 2017	Tuesday, August 1, 2017
1	1	0	1	1
2	1	1	0	1
3	1	1	1	0
4	0	1	1	1
5	1	0	1	1

Public Policy Project Teams- 25%

Purpose

- The purpose of this assignment is to increase your capacity to cooperate and work in teams (CLO #2), build your competency to learn the role and practice the specific responsibilities of an analyst (CLO #3), and enhance your ability to speak in public (CLO #4).

About

- Public policy is what public officials within government, and by extension citizens they represent, choose to do or not to do about public problems.
- Public problems refer to conditions the public widely perceives to be unacceptable and that therefore require intervention.
- Each student has been randomly assigned to one Public Policy Project Team for the duration of the course.
- There are a total of 5 teams each with at least 4 members and up to 9 members.

PPP Instructions and Rubric

- There is an Individual and Team component
- Please download the instructions at <https://catcourses.ucmerced.edu/courses/7884/files>

Thursdays Team Work

- Each Thursday, teams will have 1 hour, from 9:00am to 10:00am, to work in their PPP teams.

- Each team should analyze their public problem through the lens of prior lecture topics and through the lens of each team member specific analyst role.

Thursday Team Sharing

- Each Thursday, from 10:00am to 11:00am, randomly selected teams will be called upon to share: their chosen public problem, how the team view's the problem given the lectures, and how each analyst views the problem given their specific duties and lectures.

Final Exam - 30%

About

- Final Exams allow me to assess and you to display your command of the course materials and achievement of Course Learning Outcomes.
- This final exam helps you achieve PLOs #2 and 5 and CLO #1.
- Your final exam consists of 2 parts, as described below.

Preparation for Part 1

- Journal Article Analysis Teams: Your JAA Teams are preparation to complete the annotation portion of this Part.
- Journal Article Team Presentations: Your JAA Presentations are preparation to complete the small group question/answer session portion of this Part.
- Public Policy Project Teams: Your PPP Teams are preparation to complete both the annotation portion and small group question/answer session portion of this Part.

Part 1 is a Journal Article Analysis and Small Group Q/A

- Part 1 Instructions will be available Tuesday, July 18, 2017.
- Part 1 is worth up to 200 points.
- Part 1 Journal Article Analysis is available starting Tuesday, July 18, 2017 and due August 6, 2017 at 11:59pm.
- Part 1 Small Group Q/A is scheduled for Tuesday, August 8, 2017, between 7:30am to 11:00am in COB2-175. You will need to attend a single 30 minute session.
- Students will be randomly assigned to 1 of 7 groups.

Preparation for Part 2

- Attending Lecture
- Learning Unit Quizzes: There are 22 Learning Units for this course. Each Learning Unit has a 7-10 question quiz associated with it. These quizzes will be available during the interval starting Monday, 12:01am and close Friday 11:59pm corresponding to when lecture occurs. For example, Quiz 1 Syllabus and Quiz 2 Political Science open Monday, July 3 and close Friday, July 7.
- Study Session: A study session is scheduled for Wednesday, August 9, 2017 at time and location To Be Determined.

Part 2 is a 100 Question Examination

- There are no instructions for Part 2, since this is a standard exam format.
- Part 2 is worth up to 100 points.
- Part 2 is scheduled for Thursday, August 10, 2017, from 7:30am to 11:00am in COB2-175. You should anticipate needing the entire 3.5 hour period to complete the exam.

- Laptop Requirement: Exam will be conducted on CatCourses and completed using your laptop. Therefore, you will need to bring your laptop.
- Each question is worth 1 point.
- Questions will be multiple choice, true-false, matching, and fill-in-the-blank.
- Questions will be drawn from lectures, readings, and presentations.

Course Schedule

Week 1

Welcome and Introductions

Syllabus

Political Science

Journal Article Analysis (JAA) Teams Setup

Public Policy Project (PPP) Teams Setup

Week 2

Total Readings= 12

California, States, and their Histories

California, States and their Geographies

- 1) Ethington, P. J., & McDaniel, J. A. (2007). Political places and institutional spaces: The intersection of political science and political geography. *Annual Review of Political Science*, 10, 127-142. Retrieved from <Go to ISI>://WOS:000247328600008
- Pearson-Merkowitz, S., & McTague, J. M. (2008). Partisan mountains and molehills: The geography of US state intraparty factionalism. *State Politics & Policy Quarterly*, 8(1), 7-31. Retrieved from <Go to ISI>://WOS:000254443300002

California, States and their Environments

- 2) Djupe, P. A., & Olson, L. R. (2010). Diffusion of Environmental Concerns in Congregations across US States. *State Politics & Policy Quarterly*, 10(3), 270-301. doi:Doi 10.1177/153244001001000304
- Konisky, D. M. (2009). Assessing US State Susceptibility to Environmental Regulatory Competition. *State Politics & Policy Quarterly*, 9(4), 404-428. Retrieved from <Go to ISI>://WOS:000272060800002

California, States and their Societies

- 3) Hawes, D., Rocha, R., & Meier, K. (2013). Social Capital in the 50 States: Measuring State-Level Social Capital, 1986-2004. *State Politics & Policy Quarterly*, 13(1), 121-138. Retrieved from <Go to ISI>://WOS:000319006200007
- Ybarra, V. D., Sanchez, L. M., & Sanchez, G. R. (2016). Anti-immigrant Anxieties in State Policy: The Great Recession and Punitive Immigration Policy in the American States, 2005-2012. *State Politics & Policy Quarterly*, 16(3), 313-339. Retrieved from <Go to ISI>://WOS:000380925600003

California, States and their Economies

- 4) Kelly, N. J., & Witko, C. (2014). Government Ideology and Unemployment in the US States. *State Politics & Policy Quarterly*, 14(4), 389-413. Retrieved from <Go to ISI>://WOS:000346257400002
- Lanahan, L. (2016). Multilevel public funding for small business innovation: a review of US state SBIR match programs. *Journal of Technology Transfer*, 41(2), 220-249. doi:10.1007/s10961-015-9407-x

California, States and their Transportation and Infrastructure

- 5) Gerber, E. R., & Gibson, C. C. (2009). Balancing Regionalism and Localism: How Institutions and Incentives Shape American Transportation Policy. *American Journal of Political Science*, 53(3), 633-648. Retrieved from <Go to ISI>://WOS:000267314800008

California, States and their Constitutions

- Cayton, A. (2016). Why Are Some Institutions Replaced while Others Persist? Evidence from State Constitutions. *State Politics & Policy Quarterly*, 16(3), 267-289. Retrieved from <Go to ISI>://WOS:000380925600001

California, States and their Federal Government

- Nicholson-Crotty, S. (2008). Fiscal federalism and tax effort in the US states. *State Politics & Policy Quarterly*, 8(2), 109-126. Retrieved from <Go to ISI>://WOS:000255995500001
- Bowman, A. O., & Woods, N. D. (2007). Strength in numbers: Why states join interstate compacts. *State Politics & Policy Quarterly*, 7(4), 347-368. Retrieved from <Go to ISI>://WOS:000254347900001

Week 3

Total Readings= 11

California, States and their Local Governments

- 1) Green, A. D. (2014). County Governments and Democratic Decision Making Explaining Why Counties Seek Approval of Local Option Sales Taxes. *State Politics & Policy Quarterly*, 14(1), 50-71. Retrieved from <Go to ISI>://WOS:000332467600003
- Kim, D. H. (2009). Local Politics and International Agreement: The Case of Government Procurement in the US States. *State Politics & Policy Quarterly*, 9(1), 79-101. Retrieved from <Go to ISI>://WOS:000263706400004

California, States and their Redistricting

- 2) Makse, T. (2014). The Redistricting Cycle, Partisan Tides, and Party Strategy in State Legislative Elections. *State Politics & Policy Quarterly*, 14(3), 342-363. Retrieved from <Go to ISI>://WOS:000342819600007

California, States and their Elections

- 3) Milita, K. (2015). Election Laws and Agenda Setting: How Election Law Restrictiveness Shapes the Complexity of State Ballot Measures. *State Politics & Policy Quarterly*, 15(2), 119-146. Retrieved from <Go to ISI>://WOS:000354277200001
- White, A. R., Nathan, N. L., & Faller, J. K. (2015). What Do I Need to Vote? Bureaucratic Discretion and Discrimination by Local Election Officials. *American Political Science Review*, 109(1), 129-142. Retrieved from <Go to ISI>://WOS:000351918200009

California, States and their Direct Democracies

- 4) Bridges, A., & Kousser, T. (2011). Where Politicians Gave Power to the People: Adoption of the Citizen Initiative in the US States. *State Politics & Policy Quarterly*, 11(2), 167-197. Retrieved from <Go to ISI>://WOS:000293917300003

- Damore, D. F., Bowler, S., & Nicholson, S. P. (2012). Agenda Setting by Direct Democracy: Comparing the Initiative and the Referendum. *State Politics & Policy Quarterly*, 12(4), 367-393. Retrieved from <Go to ISI>://WOS:000314513000001

California, States and their Representatives

- 5) Uhlaner, C. J., & Scola, B. (2016). Collective Representation as a Mobilizer: Race/Ethnicity, Gender, and Their Intersections at the State Level. *State Politics & Policy Quarterly*, 16(2), 227-263. Retrieved from <Go to ISI>://WOS:000374793300004
- Scola, B. (2013). Predicting Presence at the Intersections: Assessing the Variation in Women's Office Holding across the States. *State Politics & Policy Quarterly*, 13(3), 333-348. Retrieved from <Go to ISI>://WOS:000324321900003
- Lyons, J., Jaeger, W. P., & Wolak, J. (2013). The Roots of Citizens' Knowledge of State Politics. *State Politics & Policy Quarterly*, 13(2), 183-202. Retrieved from <Go to ISI>://WOS:000319006500003

California, States and their Lobbyists

- Yackee, S. W. (2015). Invisible (and Visible) Lobbying: The Case of State Regulatory Policymaking. *State Politics & Policy Quarterly*, 15(3), 322-344. Retrieved from <Go to ISI>://WOS:000360008700002

Week 4

Total Readings= 7

California, States and their Interest Groups

- 1) Garrett, K. N., & Jansa, J. M. (2015). Interest Group Influence in Policy Diffusion Networks. *State Politics & Policy Quarterly*, 15(3), 387-417. Retrieved from <Go to ISI>://WOS:000360008700005

California, States and their Public Opinions

- 2) Enns, P. K., & Koch, J. (2013). Public Opinion in the US States: 1956 to 2010. *State Politics & Policy Quarterly*, 13(3), 349-372. Retrieved from <Go to ISI>://WOS:000324321900004
- Norrander, B., & Manzano, S. (2010). Minority Group Opinion in the U S States. *State Politics & Policy Quarterly*, 10(4), 446-483. Retrieved from <Go to ISI>://WOS:000285441700005

California, States and their Budgets

- 3) Lee, S. (2014). The Effect of Supermajority Vote Requirements for Tax Increase in California: A Synthetic Control Method Approach. *State Politics & Policy Quarterly*, 14(4), 414-436. Retrieved from <Go to ISI>://WOS:000346257400003

California, States and their Executives

- 4) Krupnikov, Y., & Shipan, C. (2012). Measuring Gubernatorial Budgetary Power: A New Approach. *State Politics & Policy Quarterly*, 12(4), 438-455. Retrieved from <Go to ISI>://WOS:000314513000004
- Lewis, D. C., Schneider, S. K., & Jacoby, W. G. (2015). Institutional Characteristics and State Policy Priorities: The Impact of Legislatures and Governors. *State Politics & Policy Quarterly*, 15(4), 447-475. Retrieved from <Go to ISI>://WOS:000363864800004

California, States and their Judiciaries

- 5) Hinkle, R. K., & Nelson, M. J. (2016). The Transmission of Legal Precedent among State Supreme Courts in the Twenty-First Century. *State Politics & Policy Quarterly*, 16(4), 391-410. Retrieved from <Go to ISI>://WOS:000387464600001

Week 5

Total Readings= 5

California, States and their Legislatures

- 1) Battista, J. C. (2012). State Legislative Committees and Economic Connections: Expertise and Industry Service. *State Politics & Policy Quarterly*, 12(3), 284-302. Retrieved from <Go to ISI>://WOS:000314512200003
- 2) Battista, J. C. (2006). Committee theories and committee votes: Internal committee behavior in the California Legislature. *State Politics & Policy Quarterly*, 6(2), 151-173. Retrieved from <Go to ISI>://WOS:000202985800002

California, States and their Bureaucracies

- 3) McGrath, R. J. (2013). Legislatures, Courts, and Statutory Control of the Bureaucracy across the U.S. States. *State Politics & Policy Quarterly*, 13(3), 373-397. Retrieved from <Go to ISI>://WOS:000324321900005

California, States, and their Public Policies

- 4) Kim, S. E., et al. (2016). "Electric utilities and American climate policy: lobbying by expected winners and losers." *Journal of Public Policy* 36(2): 251-275.
- 5) Varone, F., et al. (2017). "Defending the status quo across venues and coalitions: evidence from California interest groups." *Journal of Public Policy* 37(1): 1-26.

Week 6

Final Exam Part 1: Journal Article Analysis and Small Group Q/A

Study Session for Part 2

Final Exam Part 2: 100 Question Multiple Choice

Course Schedule Table

O	W	D	Date	HH	Title of Learning Unit
1	1	1	Tuesday, July 4, 2017	0	No Class
2	1	2	Thursday, July 6, 2017	1	Welcome and Introductions
3	1	2	Thursday, July 6, 2017	2	Syllabus
4	1	2	Thursday, July 6, 2017	3	Political Science
5	1	2	Thursday, July 6, 2017	4	Journal Article Analysis (JAA) Teams Setup
6	1	2	Thursday, July 6, 2017	5	Journal Article Analysis (JAA) Teams Setup
7	1	2	Thursday, July 6, 2017	6	Public Policy Project (PPP) Teams Setup
8	1	2	Thursday, July 6, 2017	7	Public Policy Project (PPP) Teams Setup
9	2	3	Tuesday, July 11, 2017	1	Histories and Geographies
10	2	3	Tuesday, July 11, 2017	2	Environments and Societies
11	2	3	Tuesday, July 11, 2017	3	Economies
12	2	3	Tuesday, July 11, 2017	4	JAA Team Work
13	2	3	Tuesday, July 11, 2017	5	JAA Team Work
14	2	3	Tuesday, July 11, 2017	6	JAA Presentations

O	W	D	Date	HH	Title of Learning Unit
15	2	3	Tuesday, July 11, 2017	7	JAA Presentations
16	2	4	Thursday, July 13, 2017	1	Transportation and Infrastructure
17	2	4	Thursday, July 13, 2017	2	Constitutions
18	2	4	Thursday, July 13, 2017	3	Federal Government
19	2	4	Thursday, July 13, 2017	4	PPP Team Work
20	2	4	Thursday, July 13, 2017	5	PPP Team Work
21	2	4	Thursday, July 13, 2017	6	PPP Team Sharing
22	2	4	Thursday, July 13, 2017	7	PPP Team Sharing
23	3	5	Tuesday, July 18, 2017	1	Local Governments
24	3	5	Tuesday, July 18, 2017	2	Redistricting
25	3	5	Tuesday, July 18, 2017	3	Elections
26	3	5	Tuesday, July 18, 2017	4	JAA Team Work
27	3	5	Tuesday, July 18, 2017	5	JAA Team Work
28	3	5	Tuesday, July 18, 2017	6	JAA Presentations
29	3	5	Tuesday, July 18, 2017	7	JAA Presentations
30	3	6	Thursday, July 20, 2017	1	Direct Democracy
31	3	6	Thursday, July 20, 2017	2	Representatives
32	3	6	Thursday, July 20, 2017	3	Lobbyists
33	3	6	Thursday, July 20, 2017	4	PPP Team Work
34	3	6	Thursday, July 20, 2017	5	PPP Team Work
35	3	6	Thursday, July 20, 2017	6	PPP Team Sharing
36	3	6	Thursday, July 20, 2017	7	PPP Team Sharing
37	4	7	Tuesday, July 25, 2017	1	Interest Groups
38	4	7	Tuesday, July 25, 2017	2	Public Opinions
39	4	7	Tuesday, July 25, 2017	3	Budgets
40	4	7	Tuesday, July 25, 2017	4	JAA Team Work
41	4	7	Tuesday, July 25, 2017	5	JAA Team Work
42	4	7	Tuesday, July 25, 2017	6	JAA Presentations
43	4	7	Tuesday, July 25, 2017	7	JAA Presentations
44	4	8	Thursday, July 27, 2017	1	Executives 1
45	4	8	Thursday, July 27, 2017	2	Executives 2
46	4	8	Thursday, July 27, 2017	3	Judiciaries 1
47	4	8	Thursday, July 27, 2017	4	PPP Team Work
48	4	8	Thursday, July 27, 2017	5	PPP Team Work
49	4	8	Thursday, July 27, 2017	6	PPP Team Sharing
50	4	8	Thursday, July 27, 2017	7	PPP Team Sharing
51	5	9	Tuesday, August 1, 2017	1	Judiciaries 2
52	5	9	Tuesday, August 1, 2017	2	Legislatures 1
53	5	9	Tuesday, August 1, 2017	3	Legislatures 2
54	5	9	Tuesday, August 1, 2017	4	JAA Team Work
55	5	9	Tuesday, August 1, 2017	5	JAA Team Work
56	5	9	Tuesday, August 1, 2017	6	JAA Presentations
57	5	9	Tuesday, August 1, 2017	7	JAA Presentations
58	5	10	Thursday, August 3, 2017	1	Bureaucracies
59	5	10	Thursday, August 3, 2017	2	Public Policy 1
60	5	10	Thursday, August 3, 2017	3	Public Policy 2
61	5	10	Thursday, August 3, 2017	4	PPP Presentations
62	5	10	Thursday, August 3, 2017	5	PPP Presentations
63	5	10	Thursday, August 3, 2017	6	PPP Presentations

O	W	D	Date	HH	Title of Learning Unit
64	5	10	Thursday, August 3, 2017	7	PPP Presentations
65	6	11	Tuesday, August 8, 2017	1	Final Exam Part 1: Journal Article Analysis
66	6	11	Tuesday, August 8, 2017	2	Final Exam Part 1: Journal Article Analysis
67	6	11	Tuesday, August 8, 2017	3	Final Exam Part 1: Journal Article Analysis
68	6	11	Tuesday, August 8, 2017	4	Final Exam Part 1: Journal Article Analysis
69	6	11	Tuesday, August 8, 2017	5	Final Exam Part 1: Journal Article Analysis
70	6	11	Tuesday, August 8, 2017	6	Final Exam Part 1: Journal Article Analysis
71	6	11	Tuesday, August 8, 2017	7	Final Exam Part 1: Journal Article Analysis
			Wednesday, August 9, 2017		Final Exam Part 2 Study Session Location and Time TBD
72	6	12	Thursday, August 10, 2017	1	Final Exam Part 2: 100 Question Exam
73	6	12	Thursday, August 10, 2017	2	Final Exam Part 2: 100 Question Exam
74	6	12	Thursday, August 10, 2017	3	Final Exam Part 2: 100 Question Exam
75	6	12	Thursday, August 10, 2017	4	Final Exam Part 2: 100 Question Exam
76	6	12	Thursday, August 10, 2017	5	Final Exam Part 2: 100 Question Exam
77	6	12	Thursday, August 10, 2017	6	Final Exam Part 2: 100 Question Exam
78	6	12	Thursday, August 10, 2017	7	Final Exam Part 2: 100 Question Exam