Cuyamaca College - Summer 2019 - POSC 130-6163 - Introduction to International Relations - Online

About Political Science at Cuyamaca College

- As Generation Z, or Digital Natives, fill colleges and universities, our discipline needs to evolve. Together, we are pioneering "integrative political science". Integrative political science courses merge lectures, journal articles analyses, simulations, and public policy projects, to facilitate a dynamic, active learning experience.
- Our motto is "With you every step of the way"
- For more information, visit http://bit.ly/PSatCC

About POSC 130 - Summer 2019

Meeting Times
Online
No Face-to-Face Room

Course Website
https://gcccd.instructure.com/courses/26979

Professor Josh Franco, Ph.D.
Website: http://www.joshfranco.com/
Email: josue.franco@gcccd.edu
Office Phone: 619-660-4253
Office Mobile Phone: 619-780-5674
Face-to-Face Office Hours: By Appointment, Room F-515 or Zoom Video Conference
Online Office Hours: By Appointment

Course Description
Survey of the field of international relations. Students will be introduced to the major theories of international relations and will learn to apply them to contemporary problems in world politics. Issues examined include global peace and security, international political economy, international law and organization, sustainable development, and human rights.

Course Prerequisites
None

Important Academic Year 2018-2019 Dates
https://www.cuyamaca.edu/current-students/academic-calendars/default.aspx
2nd Session Start
  Monday, June 24, 2019
Last Day to Drop without "W"
  Thursday, June 27, 2019
Last Day to Drop
  Wednesday, July 17, 2019
2nd Session End

CC Political Science Program Learning Outcomes (PLOs)

PLO #1

Discuss major theories and concepts of political science.

PLO #2

Analyze political issues and formulate solutions.

PLO #3

Participate knowledgeably as a U.S. citizen in civic-oriented environments.

PLO #4

Demonstrate an understanding of U.S. and world politics.

PLO #5

Comprehend enduring political thoughts and ideas throughout history.

POSC 130 Course Objectives

CO #1:

Identify major thinkers in international relations and apply their theories to contemporary international relations problems.

CO #2:

Define and analyze the role of different actors in the international system such as the nation-state, transnational movements, non-governmental organizations, international organizations, multinational corporations, and individuals.

CO #3:

Evaluate how social, cultural and economic phenomena impact relations between nation-states.

CO #4:

Analyze the changing nature of the challenges facing the international community in the post-Cold War era.

CO #5

Identify the major stages in the development of the international system.

POSC 130 Student Learning Outcomes

SLO #1:

Identify the basic historical development of the international system and recognize major theories in international relations and apply them to contemporary international relations problems and conflicts.

SLO #2:

Evaluate how social, cultural and economic phenomena impact relations between nation-states.

Class Attendance

Face-to-Face Course: I believe attendance is important because showing up and being present is integral to our life. As a university-level student, it is important that you attend course because it strengthens your connection with your peers, the professor and understanding of the materials.

Online Only Course: If you have not logged into the course website for 6 days, you will be considered "No Show" and dropped from the course.

Cell Phones

Face-to-Face Course: Please put your cell phone in "airplane" mode for the duration of class. The use of cell phones is discouraged during class time because it can be distracting to you, your classmates, and myself.

Laptops and Tablets

Face-to-Face Course: Laptop computers and tablets are only to be used for following lecture slides, note-taking, or in-class assignments.

Social Media

Face-to-Face Course: Students who are engaging in online chatting or social networking (ex. Facebook, Twitter, Instagram, SnapChat, etc.) during class may be asked to post a course-related question on their social media account and share the responses they receive with the class.

Tutoring for Centers for Writing, Reading, ESL, STEM

Tutoring is an excellent resource that you should consider utilizing for our course, as well as other courses you are enrolled in.

https://www.cuyamaca.edu/academics/support/tutoring/default.aspx

Missing Class

Face-to-Face Course: Missing class because of a valid excuse, such as a doctor-excused illness, a family emergency, or a documented conflict with another college-sanctioned activity, is permitted. If you know you will have such a valid excuse, please email me as soon as practicable.

Online Only Course: If you have not logged into the course website for 6 days, you will be considered "No Show" and dropped from the course.

Late Assignments

Assignments have an open date, due date, and close date. Assignments submitted after the due date will be considered "late" and deducted 5% for each day the assignment is late.

Open Date is when an assignment is available.

Due Date is when an assignment should be submitted.

Between Due Date and Close Date an assignment can be submitted, but will be considered "late" and deducted points.

Close Date is when an assignment can no longer be submitted for evaluation by the professor. The Close Date is typically 7 days after the Due Date.

Missing Assignments

Assignments that are not completed by the Due Date are considered "missing" and assigned a "0" in the Gradebook.

You can replace the "0" by completing the assignment before the Close Date.

Disabled Student Programs and Services

The American with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Cuyamaca College is committed to make our courses accessible to all students, including students with limited mobility, impaired hearing or vision, and learning disabilities. If you believe you have a special need or a disability requiring an accommodation, please contact DSPS by visiting DSPS in the One Stop Center in Room A-113 or call 619-660-4239 or visit https://www.cuyamaca.edu/services/dsps/default.aspx

https://www.cuyamaca.edu/services/dsps/default.aspx

Sexual Harassment

The sexual harassment of students, including the crime of sexual violence, is a form of sex discrimination and interferes with students' right to receive an education free from discrimination and, in the case of sexual violence, is a crime.

https://www.cuyamaca.edu/campus-life/student-affairs/title-ix-information.aspx

Student Conduct and Academic Honesty Policy

You are responsible for your personal, academic, and professional conduct. Additionally, academic honesty is of critical importance at all institutions of higher education. Visit the following links for more information.

https://www.cuyamaca.edu/campus-life/student-affairs/conduct.aspx
https://www.grossmont.edu/campus-life/student-affairs/academic-integrity.aspx

Course Drop

Dropping a course is a difficult choice to make and I am here to consult with you about the decision. However, while I have the ability to drop you from a course, I strongly prefer that you take the action to drop yourself from the course if needed.

Last Day to Drop without "W"

Thursday, June 27, 2019

Last Day to Drop

Wednesday, July 17, 2019

https://www.cuyamaca.edu/current-students/academic-calendars/2019su-calendar.aspx

Face-to-Face Course: If you are not present in the 1st and 2nd day of class, you will be considered a "No Show" and dropped from the course. Or if you are absent from class for 2 consecutive periods without a valid excuse, you will be dropped from the course.

Online Only Course: If you have not completed "Getting Started" assignments and at least one Chapter Quiz, one My Understanding Classroom Post, and one Discussion post by Thursday, June 27 at 12:00pm, you will be considered a "No Show" and dropped from the course. Or, if you have not logged into the course website for 6 days, you will be considered "No Show" and dropped from the course.

Changes to the Syllabus

The schedule in this syllabus is largely settled; however, I reserve the right to make changes to the schedule or to other aspects of the course discussed in the syllabus. Any such changes will be announced in class and an updated syllabus noting version number will be uploaded to the course website. Each student is responsible for being aware of such changes.

Incomplete Grade

Issuing an Incomplete Grade ("I") is only available to students who meet the following conditions: 1) at the time of request, maintain a 70% overall percentage or higher in the course; 2) a documented medical reason, either personal or family; 3) the request for an Incomplete is made in the last 4 weeks of the course; 4) the Incomplete Grade Contract form is completed by the student (https://www.cuyamaca.edu/services/admissions/files/Incomplete%20Grade%20Contract.pdf); and 5) a PDF or hard copy of the student's "Grades" page on Canvas.

Extra Credit

No extra credit will be offered in this course.

Readings

Required

World Politics- Interests, Interactions, Institutions (Fourth Edition)- Jeffry A. Frieden, David A. Lake, Kenneth A. Schultz- 9780393675108- AmazonSmile- Books

Recommended for PPP Analysts Roles

Policy (Regulatory, Legislative, Judicial) Analyst: Kraft, M. E., & Furlong, S. R. (2013). Public policy : politics, analysis, and alternatives (4th ed.). Los Angeles: SAGE Publications.
GIS Analyst: Law, M., & Collins, A. (2016). Getting to know ArcGIS Pro. (1st Edition) Esri Press.
Data Analyst: Hamilton, L. C. (2012). Statistics with Stata: version 12. Cengage Learning.
Communications Analyst: Lankow, J., et al. (2012). Infographics : the power of visual storytelling. Hoboken, N.J., John Wiley & Sons, Inc.

Grading

Default Zero for Each Missing Assignment

Your Grade for each assignment defaults to "zero" after the Due Date because its now considering missing.
You can replace a zero grade by completing the assignment before the Close Date.
Auto-Graded Assignments: Some assignments are auto-graded, such as quizzes. So, after you complete a quiz, your grade will change from zero to the score you earned on the quiz.
Professor-Graded Assignments: Other assignments require the Professor to grade them. After the Professor grades an assignment, your assignment grade will change from zero to the score you earned on the assignment.

Tracking Your Grades

You must be responsible for tracking your grades for each assignment. If you have a question or concern with the grade I've given for an assignment, please post a Comment on the assignment. By posting a Comment, I receive a notification that allows me to efficiently respond to your question or concern.

Grade Posting

All grading will be posted to Course Website in a timely fashion

Final Grades will be uploaded to Course Website no later than Wednesday, August 7, 2019

Grading Policy

A+: 100% to 97.0%

A: < 97.0% to 93.0%

A-: < 93.0% to 90.0%

B+: < 90.0% to 87.0%

B: < 87.0% to 83.0%

B-: < 83.0% to 80.0%

C+: < 80.0% to 77.0%

C: < 77.0% to 70.0%
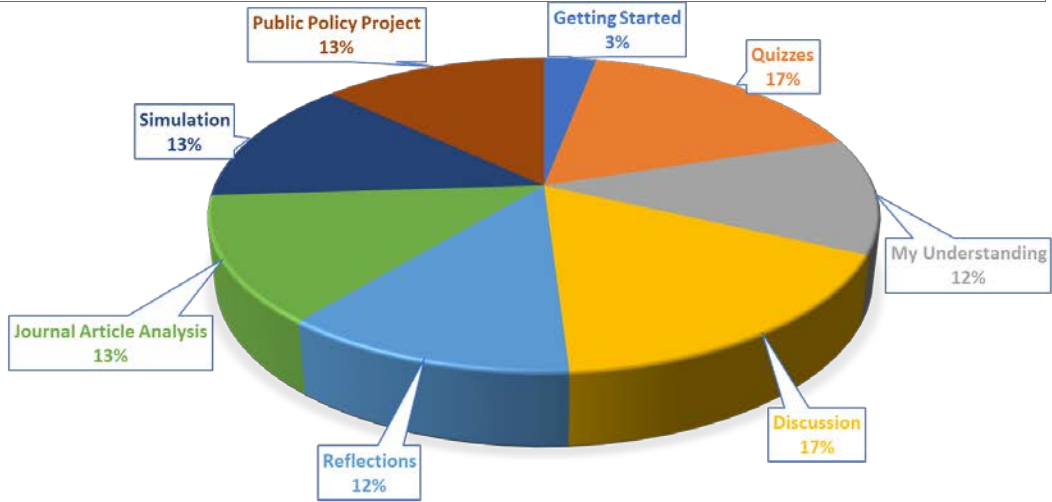
D: < 70.0% to 60.0%

F: < 60.0% to 0.0%

Grade Dispute and Resolution

If you have a concern regarding your grade, please contact me directly via email or visit me during office hours so we can discuss your concern and resolve it.
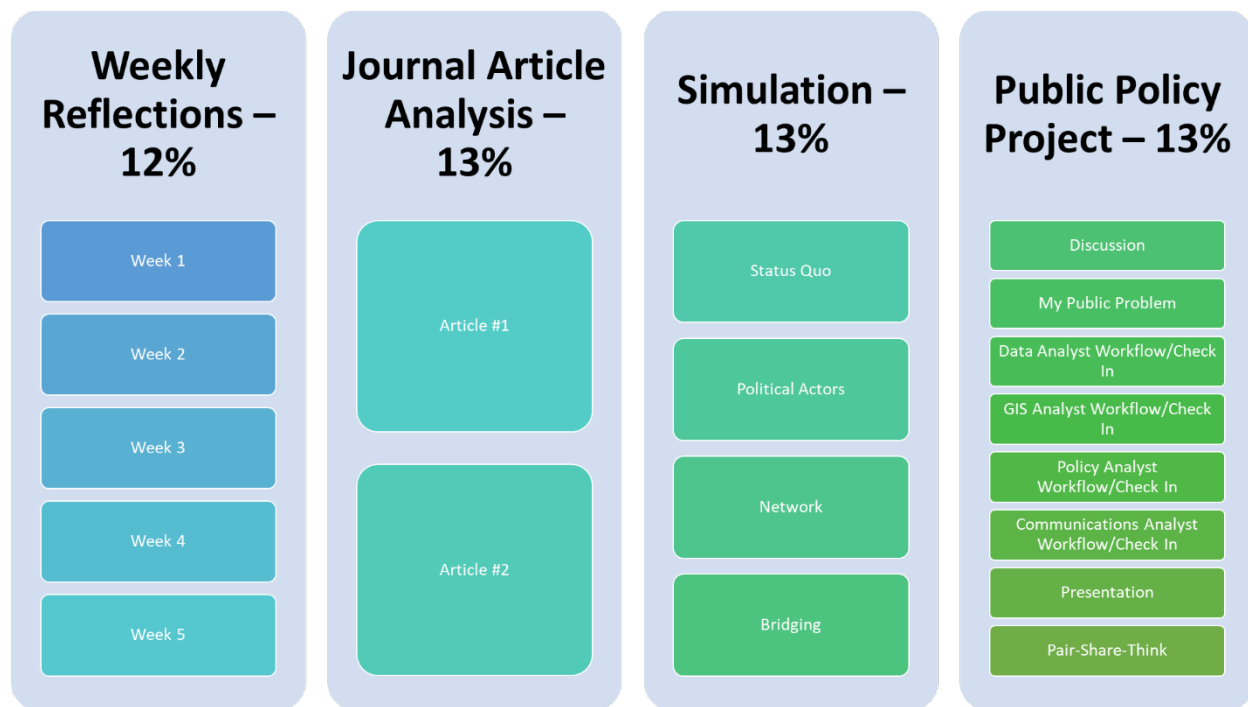
POSC 130 - Summer 2019 - Assignments and Assessments

Pie Chart of Overall Grade by Assignment Type

Assessments by Assignment Type

Getting Started – 3%	Quizzes – 17%	"My Understanding" Posts – 12%	Discussion – 17%
Introduce Yourself	Chapter 1	Chapter 1	Chapter 1
	Chapter 2	Chapter 2	Chapter 2
	Chapter 3	Chapter 3	Chapter 3
	Chapter 4	Chapter 4	Chapter 4
	Chapter 5	Chapter 5	Chapter 5
	Chapter 6	Chapter 6	Chapter 6
	Chapter 7	Chapter 7	Chapter 7
	Chapter 8	Chapter 8	Chapter 8
	Chapter 9	Chapter 9	Chapter 9
	Chapter 10	Chapter 10	Chapter 10
Update your Canvas Profile	Chapter 11	Chapter 11	Chapter 11
	Chapter 12	Chapter 12	Chapter 12
	Chapter 13	Chapter 13	Chapter 13
	Chapter 14	Chapter 14	Chapter 14

Weekly Reflections – 12%	Journal Article Analysis – 13%	Simulation – 13%	Public Policy Project – 13%
Week 1	Article #1	Status Quo	Discussion
Week 2		Political Actors	My Public Problem
Week 3	Article #2	Network	Data Analyst Workflow/Check In
Week 4		Bridging	GIS Analyst Workflow/Check In
Week 5			Policy Analyst Workflow/Check In
			Communications Analyst Workflow/Check In
			Presentation
			Pair-Share-Think

Getting Started - 3%

About

Getting Started consists of Introduce Yourself and Update Your Canvas Profile.

Assessments

Update Your Canvas Profile asks you to add a picture and biography.
Introduce Yourself is a discussion where you introduce yourself and then reply to at least 1 peer.

Grading Rubrics

A Rubric, which specifically details how the assignment is evaluated, is attached to each Assessment on the Course website.

Quizzes - 17%

About

Each chapter has 1 formative quiz and assesses your ability to Remember what you've read. Each question is worth 5 points. You have 3 opportunities (attempts) to complete the quiz. Your highest score is kept and counts towards your final grade.

Assessments

1 Quiz per chapter

Quiz-Taking Strategy

1st Attempt: I would recommend you take closed-note, closed-book so you can test your ability to recall

2nd Attempt: I would recommend you take open-note/open-book and double check you have the correct answer

3rd Attempt: I would recommend you take open-note, open-book and triple check you have the correct answer

Grading

You will have up to three attempts to earn the highest score possible.

My Understanding - 12%

About

Each chapter has 1 "My Understanding" classroom post assignment and assesses your ability to Understand the chapter. In 5 sentences, you are asked to summarize, classify, clarify, or predict an aspect of the chapter.

Assessments

1 My Understanding Post per chapter

Grading Rubric

A Rubric, which specifically details how an assignment is evaluated, is attached to each Assessment on the Course website.

Discussion - 17%

About

Classroom Discussions are your thoughts about a reading chapter. Your post and replies are shared with the entire class. Discussions are evaluated based on an initial Post of 5 sentences or more. After your initial Post, you are evaluated on 1 Reply of 5 sentences or more.

Assessments

1 Discussion per chapter

Grading Rubric

A Rubric, which specifically details how an assignment is evaluated, is attached to each Assessment on the Course website.

Weekly Reflections - 12%

About

Reflections are direct communication with the Professor. Reflections are evaluated based on asking a question and responding to the question with 5 or more sentences.

Assessments

1 Reflection per week

Grading Rubric

A Rubric, which specifically details how an assessment is evaluated, is attached to each Assessment on the Course website.

Journal Article Analysis (JAA) - 13%

About

Journal articles are peer-reviewed publications. You will be analyzing 2 articles for the course.

Unlocking

This modules unlocks after completing Week 1 Module.

Assessments

Journal article analysis #1
Journal article analysis #2

Access to Articles

Articles can be found online through Cuyamaca College Library's A-Z Database, JSTOR, Google Scholar, or through a friend

```
https://cuyamaca.libguides.com/az.php
https://www.jstor.org/
https://scholar.google.com/
```

Grading Rubric

A Rubric, which specifically details how an assessment is evaluated, is attached to each Assessment on the Course website.

No Due Dates

There are no Due Dates assigned for this assignment. In the real world, you will need to set your own due dates and manage your time accordingly.

I will send at least 1 reminder to Start the assessments and at least 1 reminder to Complete the assessments before the Close Date.

Simulation (SIM) - 13%

About

Simulations of real-world institutions, processes, and behaviors help you apply what you are learning

Unlocking

This modules unlocks after completing Week 1 Module.

Assessments

Status Quo
Political Actors
Network
Bridging

Grading Rubrics

A Rubric, which specifically details how an assessment is evaluated, is attached to each Assessment on the Course website.

Public Policy Project (PPP) - 13%

About

The Public Policy Project encourages you to identify a public problem to focus on. After discussion with your peers, you are responsible for selecting the causes, effects, and solutions to the public problem you selected. After that, you will explore four different analyst roles: Data Analyst, Geographic Information Systems Analyst, Policy Analyst, or Communications Analyst. Lastly, you will prepare a Presentation and Pair-Share-Think.

Unlocking

This module unlocks after completing Week 1 Module.

Assessments

Discussion of Public Problems, Causes, and Effects
Your Public Problem
Analyst Workflow Check Ins
Presentation
Pair-Share-Think

Grading Rubric

A Rubric, which specifically details how an assessment is evaluated, is attached to each Assessment on the Course website.

No Due Dates

There are no Due Dates assigned for this assignment. In the real world, you will need to set your own due dates and manage your time accordingly.

I will send at least 1 reminder to Start the assessments and at least 1 reminder to Complete the assessments before the Close Date.
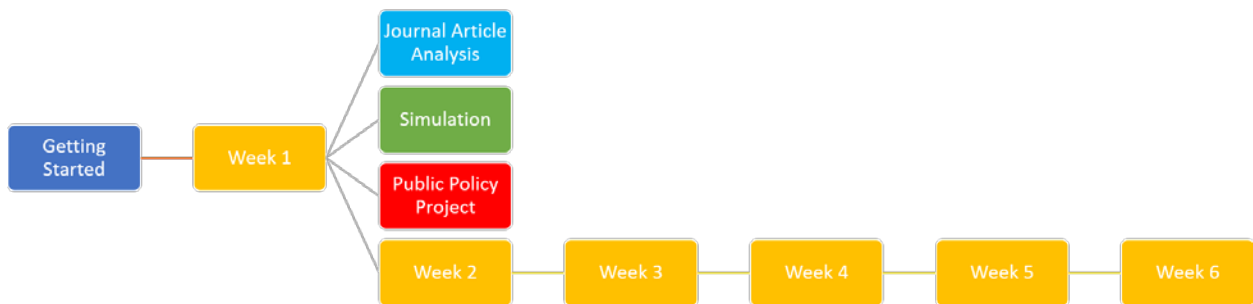
POSC 130 - Summer 2019 - Setting Your Own Pace

My 6-week summer session courses are an accelerated version of my 17-week fall or spring semester courses. I have not diluted what I expect you, my student, to accomplish.

I have very high expectations of you, and I believe you have very high expectations of yourself.

I believe to fulfill our shared expectations, I need to offer you the flexibility of setting your own pace for proceeding through course content and assignments.

Our course is based on **Learning Modules**. Modules are containers for course content and assignments. The figure below represents the sequences of modules for the course.

- Example #1: In order to start "Week 1" module, you need to Complete All Items in the "Getting Started" module
- Example #2: Completing all items in "Week 1" module is a prerequisite to access the "Journal Article Analysis", "Simulation", and "Public Policy Project" modules

Now, what this means is that you can set your own pace. I have due dates for Getting Started and Weeks 1-6 Learning Modules. However, there are no due dates for the assignments in the Journal Article Analysis, Simulation, and Public Policy Project modules.

In the real world, you will need to set your own due dates and manage your time accordingly. I will send at least 1 reminder to Start the assessments and at least 1 reminder to Complete the assessments before the Close Date.

POSC 130 - Summer 2019 - Course Pacing

Week 1 starts Sunday, June 23, 2019

Chapter 1 - Foundations - What Shaped Our World? A Historical Introduction - Frieden, Chapter 1

Chapter 2 - Foundations - Understanding Interests, Interactions, and Institutions - Frieden, Chapter 2

Chapter 3 - War and Peace - Why Are There Wars? - Frieden, Chapter 3

Week 2 starts Sunday, June 30, 2019

Start JAA, SIM, and PPP modules

Chapter 4 - War and Peace - Domestic Politics and War - Frieden, Chapter 4

Chapter 5 - War and Peace - International Institutions and War - Frieden, Chapter 5

Chapter 6 - War and Peace - Violence by Nonstate Actors: Civil War and Terrorism - Frieden, Chapter 6

Week 3 starts Sunday, July 7, 2019

Continue progressing through JAA, SIM, and PPP modules

Chapter 7 - International Political Economy - International Trade - Frieden, Chapter 7

Chapter 8 - International Political Economy - International Financial Relations - Frieden, Chapter 8

Week 4 starts Sunday, July 14, 2019

Continue progressing through JAA, SIM, and PPP modules

Chapter 9 - International Political Economy - International Monetary Relations - Frieden, Chapter 9

Chapter 10 - International Political Economy - Development: Causes of the Wealthy and Poverty of Nations - Frieden, Chapter 10

Week 5 starts Sunday, July 21, 2019

Continue progressing through JAA, SIM, and PPP modules

Chapter 11 - Transnational Politics - International Law and Norms - Frieden, Chapter 11

Chapter 12 - Transnational Politics - Human Rights - Frieden, Chapter 12

Week 6 starts Sunday, July 28, 2019

Complete JAA, SIM, and PPP modules

Chapter 13 - Transnational Politics - The Global Environment - Frieden, Chapter 13

Chapter 14 - Looking Ahead - Challenges to the Global Order - Frieden, Chapter 14

Last Day of 2nd Session: Thursday, August 1, 2019