

# Josh Franco, Ph.D.

Office: 619-660-4253 – Email: [josue.franco@gcccd.edu](mailto:josue.franco@gcccd.edu) – Website: [www.joshfranco.com](http://www.joshfranco.com)

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## Education

- Ph.D. in Political Science, University of California, Merced, 2018
- M.A. in Political Science, University of California, Merced, 2016
- B.A. in Public Policy, University of California, Merced, 2009
- A.A. in Economics, Cerritos College, 2005
- A.A. in Political Science, Cerritos College, 2005

## Academic Experience

- Assistant Professor of Political Science, Cuyamaca College, Spring 2019-present
- Lecturer, University of California, Merced, Fall 2018
- Adjunct Faculty, California State University, Stanislaus, Fall 2018
- Adjunct Faculty, Modesto Junior College, Fall 2018
- Instructor of Record, University of California, Merced, January 2017 to December 2017
- Teaching Assistant, University of California, Merced, August 2012 to December 2016
- Graduate Student Researcher, Summer 2014 and Summer 2015

## Teaching Experience

- Assistant Professor of Political Science
  - POSC 120, Introduction to Politics and Political Analysis
  - POSC 121, Introduction to U.S. Government and Politics
  - POSC 124, Introduction to Comparative Politics
  - POSC 130, Introduction to International Relations
  - POSC 140, Introduction to California State and Local Governments
  - POSC 165, Introduction to the Politics of Race and Gender (starting fall 2021)
  - POSC 170, Introduction to Political Science Research Methods
- Lecturer
  - POLI 100, Congressional Politics, Fall 2018
  - POLI 127, Race, Gender, and Politics, Fall 2018
  - POLI 190, Water Politics, Fall 2018
- Adjunct Faculty
  - POLSC 101, American Politics, Fall 2018
  - PSCI 1201, American Government, Fall 2018
- Instructor of Record
  - POLI 107, California Politics, Summer 2017 and Fall 2017
  - POLI 100, Congressional Politics, Spring 2017
- Teaching Assistant
  - POLI 1, Introduction to American Politics, Spring 2014
  - POLI 5, Introduction to International Relations, Spring 2015 and Spring 2016
  - POLI 10, Understanding Political Controversies, Fall 2012 and Fall 2015

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- POLI 100, Congressional Politics, Summer 2014
- POLI 101, The Presidency, Summer 2015 and Fall 2016
- POLI 125, Public Opinion, Fall 2014
- POLI 171, Politics and Film, Summer 2015
- POLI 175, Advanced Analysis of Political Data, Spring 2013
- SOC 1, Introduction to Sociology, Fall 2013

## Academic Service

### Cuyamaca College

- OER Liaison, Academic Senate for California Community College's Open Education Resources Initiative (OERI), 2020-2021
- Member, Online Teaching and Learning Committee, Cuyamaca College, Spring 2020-Spring 2022
- Advisor, Cuyamaca College Political Science Club, 2019-present
- Lead Peer Online Course Reviewer, Cuyamaca College, Spring 2020-Fall 2020
- Mentor, Cuyamaca College Mentor and Mentee Program, 2020-2021
  - Mentee: Andrea Vega, M.A., Sociology
- Member, Student Civic and Voter Empowerment Act Work Group, 2020-2021
- Member, Dual Enrollment Task Force, East County Education Alliance, Spring 2020
- Member, Planning Committee, Encuentros Leadership & Education Conference, 2020

### California Community Colleges

- Member, Intersegmental Curriculum Workgroup, Academic Senate for California Community Colleges, 2020-2021
- Lead/Chair, C-ID Faculty Discipline Review Group for Political Science, 2020-2021
- Mentor, San Diego Imperial County Community College Association (SDICCCA) 2019-2020
  - Mentee: Jereme Umali, M.A., Political Science

### The Discipline of Political Science

- Member, Committee on the Status of First-Generation Higher Education Scholars in the Profession, American Political Science Association, 2020-2023
- Member, Standing Committee on Community Colleges, Western Political Science Association, 2020-2022
- Member, Program Committee, Teaching and Learning Conference at APSA, 2020
- Reviewer, *Journal of Political Science Education*

### Other

- Member, Selection Committee, UC Merced-Donald A. Strauss Foundation, 2018-Present

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- Alternate Reviewer, California Education Learning Lab, California Governor's Office of Planning and Research
- Alumni Representative, Committee to Advise the University of California President on the Selection of the 3<sup>rd</sup> Chancellor for UC Merced, 2011
- Undergraduate Student Representative, Committee to Advise the University of California President on the Selection of the 2<sup>nd</sup> Chancellor for UC Merced, 2007
- Member, Cerritos College Selection Committee for a Counselor, 2004
- Member, Cerritos College Selection Committee for the Vice President of Student Services, 2004
- Student Representative, Cerritos College Curriculum Committee, 2004-2005
- Student Faculty Senate Liaison, Cerritos College Faculty Senate, 2003-2004
- Student Representative, Cerritos College Planning and Budget Committee, 2003-2004

## Professional/Work Experience

- Policy Advisor, U.S. House of Representatives, Congressman John Garamendi, September 2011 to May 2012
- Senior Legislative Assistant, U.S. House of Representatives, Congressman John Garamendi, November 2009 to September 2011
- Coordinator, John Garamendi for Congress, March 2009 to November 2009
- Policy Analyst, State of California, Lieutenant Governor John Garamendi, June 2007 to March 2009
- North San Joaquin Valley Organizer, Campaign for College Opportunity, January 2007 to March 2007
- Special Assistant to the Director of Governmental Relations, University of California, Merced, July 2006 to November 2006
- Resident Assistant, University of California, Merced, August 2005 to May 2006

## Dissertation

- [Judicial Pork: The Congressional Allocation of Districts, Seats, Meeting Places, and Courthouses to the U.S. District Courts](#)

## Books and Workbooks

- [Introduction to Political Science Research Methods, 1<sup>st</sup> Edition](#)
  - Open Education Resource Textbook, June 2020
- Public Policy Project Workbook, Fall 2020 Edition
- Simulation Workbook, Fall 2020 Edition
- Journal Article Analysis Workbook, Fall 2020 Edition

## Research and Publications

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- [Integrating the “Science” and “Practice” of Politics in a Single Course: A Proof of Concept](#)
  - Journal of Political Science Education, Spring 2019
- [Introducing the Analysis of Journal Articles](#)
  - Conference Paper for 2020 APSA Teaching and Learning Conference
- [SOTL Research Design and Assessment of Interventions](#)
  - Working Paper resulting from APSA Centennial Center’s Teaching and Learning Symposium on Teaching Political Science Research Methods to Undergraduates
- Learning Race, Gender, and Intersectionality through Integrative Political Science
  - Conference Paper for 2019 Western Political Science Association
- [Quasi-Judicial Oversight of Legislative and Executive Branches at the Local Level](#)
  - Conference Paper for 2020 APSA Annual Conference

## Grants and Scholarships

- American Political Science Association
  - Lead Principal Investigator for [Peer to Peer Pedagogical Practices \(P4\) Grant](#), 2020-2021 (\$40,000)
- Academic Senate for California Community College’s Open Education Resources Initiative Grant
  - Lead Faculty for “New OER for Introduction to Political Science Research Methods (C-ID POLS 160) with Chapter Lecture Slides”, Summer and Fall 2019 (\$20,000)
  - Contributing Faculty for “OER for Introduction to International Relations (C-ID POLS 140)”, Summer and Fall 2019
- Foundation for Grossmont & Cuyamaca Colleges
  - College Support Grant, 2020-2021 (\$1,000)
  - Innovation in Student Success Grant, 2019-2020 (\$4,500)
  - College Support Grant, 2019-2020 (\$200)
- California Community Colleges Region 10 Consortium for Workforce Development
  - 21<sup>st</sup> Century Skills Curriculum Revision Grant, 2019 (\$500)
- American Political Science Association
  - Teaching and Learning Conference Travel Grant, 2020 (\$200)
  - Rethinking the Undergraduate Political Science Major Travel Grant, 2019 (\$1,000)
  - Centennial Center’s Teaching and Learning Symposium Travel Grant, 2019 (\$400)
  - Teaching and Learning Conference Travel Grant, 2018 (\$1,050)
- University of California, Merced
  - Graduate Dean’s Dissertation Fellowship Award, 2018 (\$18,700)
  - Political Science Winter Fellowship Award, 2017 (\$1,000)
  - Political Science Graduate Award, 2016 (\$1,800)
  - Political Science Summer Skills Building Grant, 2013-2017 (\$9,600 total)
- Donald A. Strauss Public Service Scholarship Foundation, 2006 (\$10,000)

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- Great Valley Center’s Institute for the Development of Emerging Area Leaders, 2006 (\$6,500)
- Cerritos College Wayne Nunnery Facilities & Purchasing Leadership Scholarship, 2005 (\$1,500)

## Academic Conferences and Symposia

- American Political Science Association, September 2020, San Francisco, CA (scheduled)
  - Paper: “Quasi-Judicial Oversight of Legislative and Executive Branches at the Local Level”
  - Chair: TLC @ APSA’s Simulations and Games Track
    - Centering Student Engagement
    - Community within and beyond the Simulation
  - Chair: Breakout Room - Integrating Race, Gender, and Politics Workshops into Online-Only Courses
- Western Political Science Association, April 2020, Los Angeles, CA (virtual)
  - Paper: “Introducing the Analysis of Journal Articles”
  - Panelist: “Open Education Resources”
- State Politics and Policy Conference, March 2020, San Diego, CA (cancelled)
  - Paper Accepted: “Quasi-Judicial Oversight of Legislative and Executive Branches at the Local Level”
- APSA’s Teaching and Learning Conference, February 2020, Albuquerque, New Mexico
  - Paper: “Introducing the Analysis of Journal Articles”
- APSA’s “Rethinking the Undergraduate Political Science Major” Conference, June 2019, Denton, Texas
  - Paper: “Integrative Political Science”
- Western Political Science Association, April 2019, San Diego, CA
  - Paper: “Learning Race, Gender, and Intersectionality through Integrative Political Science”
  - Panelist: Mini-Conference for Community College Faculty’s Panel “Teaching and Learning Focuses on Classroom Management and Student Feedback”
- APSA Centennial Center’s Teaching and Learning Symposium on Teaching Political Science Research Methods to Undergraduates, March 2019, Washington, DC
  - Presentation: “Using Public Policy Projects to Address a Public Problem”
- Midwest Political Science Association, April 2018, Chicago, IL
  - Paper Accepted: “A Bachelor’s Degree in Political Science: Are we training Researchers, Analysts, or Both?”
- Western Political Science Association, March 2018, San Francisco, CA
  - Paper: “A Bachelor’s Degree in Political Science: Are we training Researchers, Analysts, or Both?”

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- American Political Science Association’s Teaching and Learning Conference, February 2018, Baltimore, MD
  - Paper: “A Bachelor’s Degree in Political Science: Are we training Researchers, Analysts, or Both?”
- Southern Political Science Association, January 2018, New Orleans, LA
  - Paper: “A Bachelor’s Degree in Political Science: Are we training Researchers, Analysts, or Both?”
  - Paper: “The Congressional Allocation of Judicial Institutions”
  - Chair: “Teaching Political Science: The New Political Science ‘Classroom’”
- Western Regional Honors Council Conference, Las Vegas, Nevada, April 7-10, 2005
  - Paper: "The Iraq Effect: Size and Fragmentation"
- 5th Annual Honors Transfer Council of California Undergraduate Research Conference for Community College Students, Irvine, CA, March 5, 2005
  - Paper: "The Iraq Effect: Size and Fragmentation"

## Pedagogical Training

- Curriculum Institute, Academic Senate for California Community Colleges, July 2020
- ASCCC OERI Introduction to OER (Open Education Resources) Course and Certificate Program, expected November 2020
- Online Teaching Conference, June 2020
- California Guided Pathways Project Institute #6—Ensuring Equity Through Guided Pathways, Sacramento, CA, September 5-7, 2019
- Certifications in General Pedagogy. University of California, Merced, Center for Research on Teaching Excellence, Fall 2015:
  - Mastering the Classroom with 1st Generation College Students
  - Developing Teaching Strategies
  - Improving Teaching by Assessing Learning
- San Diego-Imperial County Strong Workforce Faculty Institute, 2020
- Certifications in Equity-Minded Pedagogy
  - History, Social and Behavioral Sciences’ Equity-minded Teaching and Learning Institute, Cuyamaca College, Spring 2019
- Certifications in Online Education
  - Peer Online Course Reviewer Training. @ONE Online Network of Educators, Fall 2019
  - Teaching with Canvas. Cuyamaca College, Spring 2019
  - Online Education Standards and Practices. @ONE Online Network of Educators, Fall 2017
  - Introduction to Online Teaching and Learning. @ONE Online Network of Educators, Spring 2017

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- 21<sup>st</sup> Century Skills Symposium. San Diego Imperial Counties Community Colleges Regional Consortium for Workforce Development. Mira Mesa College, May 3, 2019
- Pedagogy Workshop. American Political Science Association, San Francisco, California. August 30, 2017.
- Teaching Individual/Agent-based Modeling. Humboldt State University, Arcata, California. July 27-31, 2015.
- Getting Started with Geographic Information Systems Certificate. ESRI Training, March 5, 2015.
- Conducting Educational Research in University Courses. University of California, Merced, Center for Engaged Teaching and Learning. May 18, 2017.
- Collaborative Institutional Training Initiative for Human Subjects Research Social/Behavioral Course Track

## Other Experience and Service

- Board Member, UC Merced Alumni Association, 2012-2014
- Coordinator, Students for California's Future, 2008
- Founding State Director, California Students for Barack Obama, 2007
- Founding Student Body President, UC Merced, 2006-2007
- Chair of Constitution and By-Laws Committee, UC Merced, 2005-2006
- District Intern, Congressman Dennis Cardoza, 2005-2006
- Student Trustee, Cerritos Community College District Board of Trustees, 2004-2005
- Student Body President, Cerritos College, 2004-2005
- Student Coordinator, Cerritos College's "Measure CC" General Obligation Bond Campaign, Spring 2004
- Student Body President, Bellflower High School, 2002-2003

## Awards and Recognitions

- Associated Students of Cerritos College (ASCC), Lifetime Member, May 2005
- ASCC, Man of the Year, Spring 2005
- Special Board of Trustees Recognition for Commitment, Dedication and Leadership as ASCC President and Student Trustee, Spring 2005
- Special Board of Trustees Recognition for Outstanding Dedication and Service for the Passage of Cerritos College's General Obligation (GO) Bond, Summer 2004
- ASCC President's Award, Spring 2005
- ASCC Gold Falcon, Spring 2004 and Fall 2004
- ASCC Silver Falcon, Fall 2003

## Media and Presentations

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- [“Josh Franco, PhD, Provides Advice for Graduate Students Interested in Pursuing a Career at a Community College”](#), Career Paths Interview, Political Science Now, January 2020
- [“Resource of the Week: Public Policy Project”](#), Political Science Now, August 2020
- [“For the Students: How to Analyze a Congressional District Election”](#), Raise the Vote, American Political Science Association, September 2020
- “A Process for Creating an OER Textbook”, Institute for the Study of Knowledge Management in Education (ISKME) OER Virtual Summit, July 23, 2020
- “Organizing Assessments in a Canvas Shell”, American Federation of Teachers’ The Summer Institute, June 2, 2020
- “Diversity, Equity, and Inclusion Discussion and Reflection”, Cuyamaca College Teaching Dialogues, May 8, 2020
- [“Faculty Perspective on the Transition to Online Education”](#), Foundation for Grossmont and Cuyamaca College’s Professional Development Series, April 21, 2020
- “From Intern to Congressional Staff”, 2<sup>nd</sup> Annual Encuentros Conference, Cuyamaca College, September 21, 2019
- “History/Social Sciences Panel”, Cuyamaca College, September 16, 2019
- “Exploring Agent-Based Modeling”, Cuyamaca College, August 13, 2019
- “Using Public Policy Projects to Address a Public Problem”, Cuyamaca College, HSI STEM Teaching and Learning Institute, May 17, 2019
- “Political Science and Public Choice”, Cuyamaca College, Economics, May 8, 2019
- “Congressional Oversight of U.S. Foreign Policy”, Cuyamaca College, Global Issues Forum, May 7, 2019
- “Passive, Active, and Technology Enabled Active Learning”, Classroom Design Standards, Grossmont-Cuyamaca Community College District, April 17, 2019



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## References

- Congressman John Garamendi, U.S. House of Representatives, 2386 Rayburn HOB, Washington, DC 20515
- State Senator Ben Allen, California State Senate, State Capitol, Room 5072, Sacramento, CA 95814
- Alicia Muñoz, Dean, Arts, Humanities, and Social Sciences, Cuyamaca College
- Dr. Bryan Reece, Former President, Norco Community College and Former Professor of Political Science, Cerritos College
- Dr. Thomas Hansford, Professor of Political Science, UC Merced
- Dr. Nathan W. Monroe, Professor of Political Science, UC Merced
- Dr. Jessica Trounstine, Professor of Political Science, UC Merced